

OTHER BADGES



AMATEUR RADIO OPERATOR

A member of Scouts Australia who obtains an Amateur Radio Operator's License, in accordance with Government regulations, may wear the Amateur Radio Operator Badge on the right sleeve of the uniform.

The Australian Communications Authority, subject to examination or equivalent acceptable qualifications, issue licenses as set out in the current Amateur License Information Paper. Each grade of license allows specific privileges for use of the electronic spectrum regarding frequencies and power

Limitations. There are no minimum age requirements. The latest qualifications and conditions can be found at www.aca.gov.au

The badge is a gold diamond with a green band across the centre and is issued on the authorisation of the Branch Jamboree On The Air Coordinator. A register is kept at Branch of their issue.



FAITH AWARENESS

Youth members of the Scout Section are eligible to earn and wear the Faith Awareness Badge. The badge has a green background with black and white figures and may be earned at any time whilst in the Scout Section. Badge Adviser

The Badge Adviser will be called a Religious Adviser. The Religious Adviser may be a Minister of Religion, Priest, Rabbi, Lay Helper or religious equivalent. A Religious Adviser of the Scout's choice should test the badge. Requirements:

1. Know and explain the basic principles of your religion or a religion of your choice to your Adviser by discussion or completing a project, such as a scrapbook or poster.
2. Participate regularly for at least three months in religious services of your choice.
3. Know and explain why we use prayer. Make up a simple prayer for use at home, at one of your Scout meetings or at Scout's Own.
4. Learn about one other religion of your choice and discuss it with your Adviser (and the Scout Troop if you wish).



FIRST AID OR LIFE SAVING

While an individual's qualifications remain valid, the relevant Association's First Aid Badge may be worn at the bottom of the right sleeve on the uniform. This applies to all Scouts who hold a current First Aid qualification from any approved provider, to current Australian Resuscitation Council standards.

The armbands of the St John Ambulance Association, the St John Ambulance Brigade and the Red Cross Society may be worn on the left sleeve while serving with one of these bodies.

The cloth badges of the Surf Life Saving Association or the Royal Life Saving Society may be worn on the right sleeve of the uniform.

The following are recognised:

- St John Ambulance Association Badge
- St John Ambulance Brigade
- Red Cross Society

- Surf Life Saving Badge (Bronze Medallion or higher)
- Royal Life Saving Badge (Bronze Medallion or higher)



LANDCARE

Landcare projects can take place in any community, and there has been a strong incentive for Scout Groups to work with their local community in tackling important local projects, such as care for bushland, dunes and creeks etc.

The Landcare badge is designed to encourage youth members from all sections to participate in local Landcare projects. The Badge design incorporates the official Landcare logo in green on a yellow background.

REQUIREMENTS:

Participate in a Landcare project for a period of at least six months, either through your local Scout Group or a community Landcare group.



LANGUAGE EMBLEM

If you are sufficiently qualified in any language or languages as well as in English, you may wear an emblem on the flap of the right pocket on the shirt indicating the language or languages spoken.

The qualifying tests are:

- Carry on a simple conversation for 10 minutes.
- Write a letter of at least 100 words.
- Translate in your own time and with the help of a dictionary an easy passage from a book or magazine. Scout literature should be used where available.



THEIR SERVICE - OUR HERITAGE

This Award was introduced in the year 2000 for all members of Scouts Australia, with the intention of raising the level of awareness of the youth members about our Veterans, and providing Scout members with the opportunity to actively participate in the "Their Service - Our Heritage" program. The badge is worn above and to the left of the Australian Flag. This is an annual award and is achieved each year, with the year commencing on 25th April. The badge will have a different coloured edging every year.

Participate in three activities relevant to "Their Service - Our Heritage" Suggestions:

- Take part in an ANZAC Day march or ceremony
- Take part in Remembrance Day
- Invite a Veteran to your meeting to talk to you
- Visit a Veterans Home or the local RSL
- Maintain your local Memorial
- Visit a Tomb of the Unknown Soldier



WORLD CONSERVATION

SCOUT SECTION - GREEN LEVEL (Flora and fauna)

This level, which may be carried out individually or in a group, should lead to progression in understanding the need to conserve our environment, and to enable young people to increase their knowledge and skill so that a more positive attitude may lead to personal involvement and continuing commitment. Many of the tests may be undertaken as a team activity. The badge is circular and depicts a black and white panda superimposed on the purple World Scout Badge. The edge is bound in purple and the appropriate background colour for the Scout Section is green, representing flora and fauna, and may be worn at any time while you are in the Scout Section.

THE AWARD OF THIS LEVEL OF THE BADGE QUALIFIES A SCOUT FOR THE ADVENTURER LEVEL ENVIRONMENT TARGET

A. INVESTIGATE

1. Knowledge Carry out two of the following.

- a) Tell the Adviser about problems and solutions connected with pollution of water and air, soil erosion and decomposition of refuse.
- b) Tell the Adviser or prepare a checklist to enable campers and hikers to protect the natural things of the countryside.
- c) Carry out a study of one plant or animal and tell the Adviser about its environmental requirements, particularly in relation to soil and water.
- d) Prepare a record of plants or animals in your part of Australia in danger of extinction and explain why.

2. Research

Carry out two of the following and report the results orally or in the form of charts or displays:

- a) An experiment that shows the effect of soil erosion or the effects of pollution of water or air.
- b) Through an experiment show how soil is lost through wind, rain and bad management and what can be done to prevent such losses.
- c) Collect samples of several very different soils; find out why plant growth varies from soil to soil.
- d) Grow plants in samples of topsoil and subsoil, show the different growth patterns and explain the differences.
- e) Demonstrate how smog/fog and temperature inversions are formed.
- f) Keep a daily record of the weather for your neighbourhood during one month. Include rainfall, fog (or smog), temperature, wind speed and direction and humidity.
- g) Build up a collection of plaster casts of Australian animal tracks made by live fauna in the wild. Label the casts with a description of the locality in which they were found and the animal's species, if you can identify them.
- h) Show why so many animals in the world are threatened with extinction, making suggestions for helping them survive and find out whether you, personally, can help prevent their loss.
- i) Make a sketch illustrating the complete water cycle, using and describing the following terms:
 - Precipitation
 - water table
 - run-off
 - evaporation
 - transpiration
 - ground water
 - greenhouse effect
 - ozone layer depletion.

B. SKILL

3. Attitude and action

As a member of a Patrol or individually, carry out two of the following:

- a) build and label a 10-station nature trail. Take another Patrol through the trail.
- b) survey a pond or a portion of a lagoon, billabong, lake or stream for aquatic life.
- c) build and use an animal observation shelter or "hide".
- d) help clean a polluted stretch of river or lakeside.
- e) plant natural screening for landscaping of an unsightly industry or rubbish dump.
- f) plan and carry out a Patrol/Troop/group anti-litter or recycling campaign.
- g) similar projects which you or your Patrol have suggested and with which your Leader has agreed.

C. ACTIVITY

4. Involvement

Carry out one of the following:

- a) Take part in a project that will improve your environment, e.g. a local, national or international conservation project.
- b) During a hike or canoe trip, plan and carry out a survey of at least one hectare of natural vegetation, and map:
 - The surface soil patterns
 - The distribution of trees or other major plants. Discuss the results with your Adviser.